

## **Evaluation**

Parent-teacher conferences will be scheduled in November, but can be requested at any time.

Students will receive a report card at each of the four marking periods.

## **Homework**

Kindergarten students will be assigned homework periodically which corresponds to the letter of the week and sight words. Daily Math homework.

## **Parents can help by:**

- Modeling active participation in weekly liturgy, daily prayer and service
- Showing an interest in homework and school activities
- Encouraging good nutrition, rest and exercise
- Reading to your child every day
- Checking your child's folder everyday

# **ST. MATTHEW PARISH SCHOOL**

## **CURRICULUM GUIDE**

### **KINDERGARTEN**

**A POSITIVE  
INVESTMENT IN  
YOUR CHILD'S  
FUTURE**

This curriculum guide provides a glimpse of goals and activities.

For more comprehensive information, please contact the school principal.

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## **Religion**

Kindergarteners will learn through stories, activities, Mass, Scripture, prayer, discussion and reflection about their Catholic faith. Catholic values are discussed and integrated in all subject areas. The focus is on:

- Traditional common prayers
- Christian values
- God, Jesus and Mary
- The sacrament of Baptism
- Liturgical seasons
- Lives of the Saints
- Bible stories

## **Reading Readiness**

The components of the program emphasize the development of those skills that allow students to acquire reading readiness. The focus is on:

- Sentence structure
- Story patterning
- Rhyming patterns
- Sequencing

## **Phonics**

The focus is on:

- Beginning and ending sounds
- Rhyming words
- Short vowel sounds
- Long vowel sounds
- Sight words
- Read Kindergarten level books

## **Writing**

Handwriting is introduced. The focus is on:

- Letter and number formation
- Letter and word spacing
- Upper and lower case letters
- Primary printing paper
- Writing first and last name
- Writing a complete sentence
- Copying from the chalkboard

## **Mathematics**

The focus is on:

- Identifying and counting to 100 by 1's, 2's, 5's & 10's
- Chart, compare and graph data
- Be introduced to clocks and telling time
- Identifying patterns and shapes
- Use manipulatives to introduce sets
- Introducing money skills
- Addition and subtraction

## **Science**

The focus is on:

- The four seasons
- Animal groups
- Plant life
- Weather
- The five senses

## **Social Studies**

Kindergartener's will develop an awareness of themselves and people around them. The focus is on:

- Homes
- Neighborhoods
- Working together
- Holidays
- Our country and citizenship

## **Technology**

St. Matthew follows the National Educational Technology Standards for Students. We believe that students must have regular opportunities to use technology to develop skills that encourage personal productivity, creativity, critical thinking and collaboration in the classroom and in daily life. The focus is on:

- Illustrate and communicate original ideas and stories using digital tools and resources.
- In a collaborative work group, use a variety of technologies to produce a digital presentation or product in a curriculum area.
- Find and evaluate information related to a current or historical person or event using digital resources.

## **Technology (con't)**

- Use graphical organizers to explore and depict patterns of growth such as the life cycles of plants and animals
- Demonstrate the safe and cooperative use of technology
- Independently apply digital tools and resources to address a variety of tasks and problems

## **Art**

Kindergarten students incorporate art into their daily lives. The focus is on:

- Learning colors and color words
- Mastering fine motor skills
- Tracing with patterns
- Scissor skills
- Gluing

## **Music**

Kindergarten students will have the opportunity to participate in musical activities. The focus is on:

- Singing in groups
- Participating in various musical programs
- Memorization skills

## **Physical Education**

The focus is on:

- Development of large motor skills
- Learning group games

## **Recreation**

Students will eat a small mid-morning or mid-afternoon snack. A healthy snack is required. No candy or sweets are allowed. Recess is enjoyed when time and weather permits.

Students practice sharing/cooperation and thinking skills during free choice time.