

Evaluation

Parent-teacher conferences are held in November, but can be requested at any time. Students will receive a report card at the end of each trimester.

Parents can help by:

- Providing and acting as good role models
- Showing an interest in homework and school activities
- Encouraging good nutrition, rest, and exercise
- Reading to your child every day
- Staying in touch with school
- Attending required parent involvement activities
- Checking backpacks and communication folders daily
- Reading newsletters and responding to school communications



This curriculum guide provides a glimpse of goals and activities.

For more comprehensive information, please contact the school principal.

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ST. MATTHEW PARISH SCHOOL

CURRICULUM GUIDE

FULL DAY PRESCHOOL

A POSITIVE INVESTMENT IN YOUR CHILD'S FUTURE



Our preschool classroom is a play based learning environment that uses The Creative Curriculum program for learning and discovery. This program enables children to develop confidence, creativity, and life-long critical thinking skills.

Each day our children are exposed to a variety of developmentally appropriate activities to promote growth in all domains of development: spiritual, cognitive, social-emotional, and physical. A combination of teacher-directed and child-selected activities are offered within a daily framework and schedule to ensure that your child's self-esteem is fostered on a daily basis in a risk-free nurturing environment. Classroom activities provide opportunities for the child's self-expression as well as building independence. Part of each day is spent in small and large group activities as well as individual learning opportunities

Religion

Catholic values are emphasized throughout the day with special times set aside for prayer. To further develop their Catholic foundation, students will participate in Stories of God's Love curriculum. Each week a leaflet will be sent home explaining the bible story or lesson taught that week. It also includes ideas to help your child develop their faith at home.

Social-Emotional

- Objective 1: Regulates own emotions and behaviors
- Objective 2: Establishes and sustains positive relationships
- Objective 3: Participates cooperatively and Constructively in group situations

Physical

- Objective 4: Demonstrates traveling skills
- Objective 5: Demonstrates balancing skills
- Objective 6: Demonstrates gross-motor manipulative skills
- Objective 7: Demonstrates fine-motor strength and coordination

Language

- Objective 8: Listens to and understands increasingly complex language
- Objective 9: Uses language to express thoughts and needs
- Objective 10: Uses appropriate conversational and other Communication skills



Cognitive

- Objective 11: Demonstrates positive approaches to learning
- Objective 12: Remembers and connects experiences
- Objective 13: Uses classification skills
- Objective 14: Uses symbols and images to represent something not present

Literacy

- Objective 15: Demonstrates phonological awareness
- Objective 16: Demonstrates knowledge of the alphabet
- Objective 17: Demonstrates knowledge of print and its uses
- Objective 18: Comprehends and responds to books and other Texts
- Objective 19: Demonstrates emergent writing skills

Mathematics

- Objective 20: Uses number concepts and operations
- Objective 21: Explores and describes spatial relationships and shapes
- Objective 22: Compares and measures
- Objective 23: Demonstrates knowledge of patterns